

**Name:**  
**E-mail Address:**  
**Phone Number:**  
**Assignment:**



Calculus I Quiz 1

## Chapter 1, Section 1.1, Question 11b

Find the natural domain of the function algebraically, and confirm that your result is consistent with the graph produced by your graphing utility.

$$y = \sqrt{x^2 - 64}$$

- The natural domain of the function is  $(-\infty, -8] \cap [8, \infty)$ .
- The natural domain of the function is  $[8, \infty)$ .
- The natural domain of the function is  $(-\infty, -8] \cup [8, \infty)$ .
- The natural domain of the function is  $(-\infty, -8]$ .
- The natural domain of the function is  $(-\infty, -64] \cup [64, \infty)$ .

**Answer: C. The natural domain of the function is  $(-\infty, -8] \cup [8, \infty)$ .**

**Solution:** Think about the function and the definition of a natural domain. Many times, logic can be used to determine limits and domains.

If a function is defined by a formula where there is no domain explicitly stated, it is understood that the domain consists of all real numbers that where the formula makes sense, and the function has a real value. This is called the natural domain of the function.

Negative values under a radical sign give imaginary numbers. Because we are looking for the natural domain of the function, the expression under the radical sign can not be negative, i.e.,

$$x^2 - 64 \geq 0$$

Solving the inequality gives

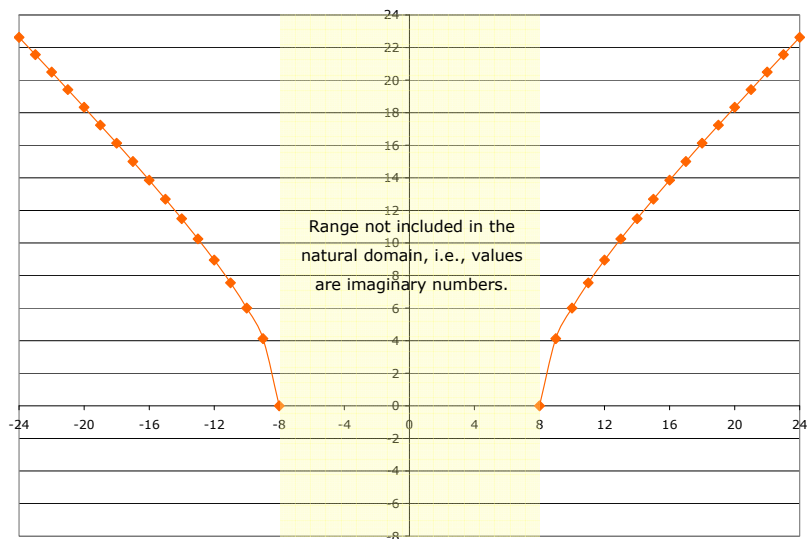
$$\begin{aligned} x^2 - 64 &\geq 0 \\ x^2 &\geq 64 \\ (x - 8)(x + 8) &\geq 64 \\ x &\geq 8 \text{ and } x \leq -8 \end{aligned}$$

The inequality has two solutions because squaring a negative number gives a positive number. Therefore, the set of numbers that give a positive value under the radical sign in this function above is  $-\infty$  to  $-8$  and  $8$  to  $\infty$ .

The next step is to understand the symbols used to express the domain set. *Brackets*  $[\ ]$  indicate closed intervals, meaning the numbers are included in the set. *Parenthesis*  $( )$  indicate open intervals, meaning the numbers are not included in the set. The union (open up)  $\cup$  indicates a *union* of two disjointed/unconnected sets (which do not have numbers in common) and results in a single set containing all elements from both disjointed/unconnected sets. The union (open down)  $\cap$  indicates an *intersection* of two sets where the final set contains only numbers in common from both sets.

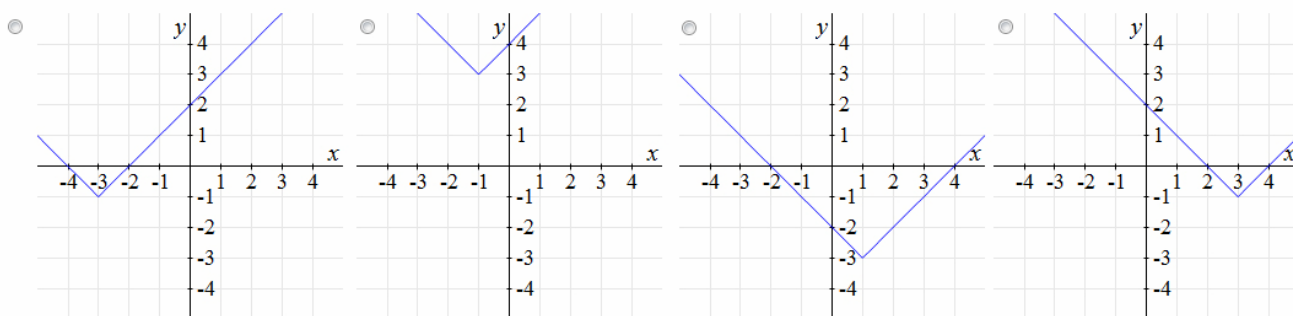
Therefore, the answer is  $(-\infty, -8] \cup [8, \infty)$  because both  $8$  and  $-8$  are give real values for the function and are included in the set and infinity (both negative and positive) are open ended values.

To confirm the answer, graph the function.



## Chapter 1, Section 1.3, Question 19

Sketch the graph of the equation  $y = |x + 3| - 1$  by translating, reflecting, compressing, and stretching the graph of  $y = |x|$  appropriately, and then use a graphing utility to confirm that your sketch is correct.



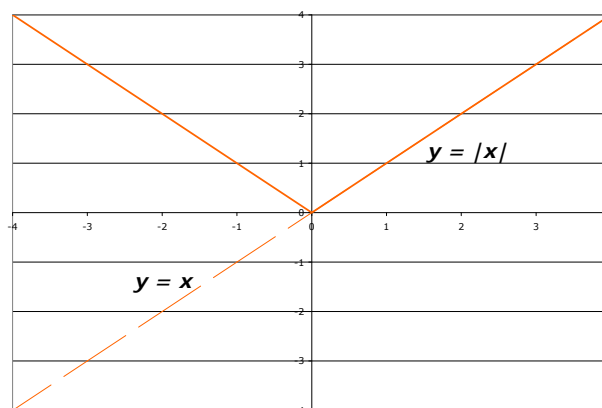
**Answer: A.**

**Solution:** We will solve this in a stepwise fashion and confirm with graphing.

The first step is to start with the expression  $y = |x|$  which is simply a modified line  $y = x$  with no negative numbers.

First, sketch the graph  $y = x$ , which is a basic line. Modify the  $y = x$  line by eliminating the negative numbers. This means that  $y \geq 0$ , i.e., no negative values for  $y$  exist in the expression  $y = |x|$ .

The resulting graph looks like the letter "V" with the point on zero.



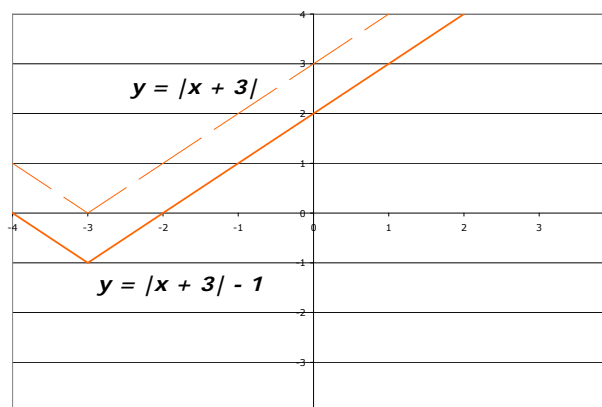
The second step is to modify the  $y = |x|$  by adding  $+ 3$  inside the absolute value sign.

It is very important to note that the addition of 3 occurs inside the absolute value sign. The easiest way to evaluate the expression  $y = |x + 3|$  is by separating the positive and negative ranges. We know that at that point, the slope of the line changes. The point where  $y = 0$  is  $x = -3$ . Therefore, the point of the graph shifts 3 units to the left. Sketch the graph by shifting the line.

The third step is to modify the expression  $y = |x + 3|$  by subtracting 1.

The subtraction of 1 occurs outside of the absolute value sign, so it singles only a downward shift of the entire line 1 unit.

Confirm the answer by graphing the expression.



## Chapter 1, Section 1.6, Question 29

Solve for  $x$  without using a calculating utility. Use the natural logarithm anywhere that logarithms are needed.

$$4e^{6x} = 10.$$

Carry out all calculations exactly and round to 2 decimal places the final answer only.

$x =$  .

the tolerance is +/-2%

**Answer: 0.15**

**Solution:** Solve the equation remembering the following relationships:

$$y = b^x \text{ is equivalent to } \log_b(y) = x$$

$$\log_e(y) \text{ is equivalent to } \ln(y)$$

The solution is

$$4e^{6x} = 10$$

$$e^{6x} = \frac{10}{4}$$

$$e^{6x} = \frac{10}{4}$$

$$6x = \log_e\left(\frac{10}{4}\right)$$

$$6x = \ln\left(\frac{10}{4}\right)$$

$$x = \frac{\ln\left(\frac{10}{4}\right)}{6} = 0.1527 \approx 0.15$$

## Chapter 1, Section 1.6, Question 43b

Find the equation of an exponential function that passes through the point (16, 2).

- $y = 4^x$
- $y = (\sqrt{2})^x$
- $y = \left(\frac{1}{4}\right)^x$
- $y = (\sqrt[16]{2})^x$
- $y = \left(\frac{1}{\sqrt[16]{2}}\right)^x$

**Answer:** D.  $y = (\sqrt[16]{2})^x$ 

**Solution:** Using logic, we can eliminate choice A because we can not raise a positive integer by another positive integer and get a smaller number. Choice B is similar to Choice A; even though  $\sqrt{2} < 5$ ,  $x \gg y$ . Choices C and E seem unlikely to result in an integer, i.e.,  $y = 2$ . We guess that the answer is choice D, but we will work out each expression to confirm the answer.

Choice A:  $y = 4^x$  where (16,2) or  $x = 16$  and  $y = 2$ 

$$y = 4^x \quad \Rightarrow \quad (2) = 4^{(16)} \quad \Rightarrow \quad 2 \neq 4.29 \times 10^9$$

Choice B:  $y = (\sqrt{2})^x$  where (16,2) or  $x = 16$  and  $y = 2$ 

$$y = (\sqrt{2})^x \quad \Rightarrow \quad (2) = (\sqrt{2})^{(16)} \quad \Rightarrow \quad 2 = 2^{\frac{16}{2}} \quad \Rightarrow \quad 2 \neq 2^8$$

Choice C:  $y = \left(\frac{1}{4}\right)^x$  where (16,2) or  $x = 16$  and  $y = 2$ 

$$y = \left(\frac{1}{4}\right)^x \quad \Rightarrow \quad (2) = \left(\frac{1}{4}\right)^{(16)} \quad \Rightarrow \quad 2 \neq 2.33 \times 10^{-10}$$

Choice D:  $y = (\sqrt[16]{2})^x$  where (16,2) or  $x = 16$  and  $y = 2$ 

$$y = (\sqrt[16]{2})^x \quad \Rightarrow \quad (2) = (\sqrt[16]{2})^{(16)} \quad \Rightarrow \quad 2 = 2^{\frac{16}{16}} \quad \Rightarrow \quad 2 = 2$$

Choice E:  $y = \left(\frac{1}{\sqrt[16]{2}}\right)^x$  where (16,2) or  $x = 16$  and  $y = 2$ 

$$y = \left(\frac{1}{\sqrt[16]{2}}\right)^x \quad \Rightarrow \quad (2) = \left(\frac{1}{\sqrt[16]{2}}\right)^{(16)} \quad \Rightarrow \quad 2 = \left(\frac{1}{2^{\frac{1}{16}}}\right)^{(16)} \quad \Rightarrow \quad 2 = \left(2^{-\frac{1}{16}}\right)^{(16)} \quad \Rightarrow \quad 2 = 2^{-1} \quad \Rightarrow \quad 2 \neq 0.5$$

## Chapter 2, Section 2.1, Question 13a

Make a guess at the limit (if it exists) by evaluating the function at the specified  $x$ -values.

$$\lim_{x \rightarrow 2} \frac{x-2}{x^3-8}; \quad x = 3, 2.5, 2.1, 2.01, 2.001, 1, 1.5, 1.9, 1.99, 1.9990$$

- the limit doesn't exist  
 0  
 1  
  $\frac{1}{8}$   
  $\frac{1}{12}$

**Answer:** E.  $\frac{1}{12}$

**Solution:** Upon inspection, we know this expression is not valid for  $x = 2$  because the denominator would be 0. As a guess, we will assume that those values of  $y$  when  $x$  approaches 2 would be the limit. To estimate, we will assume that an  $x$  close to 2, but not equal to 2 would yield the following

numerator:  $x - 2$  where  $x$  is close to 2, but not equal to 2, i.e.,  $x \approx 2$   
 $(\sim 2) - 2 =$  a number that is a fraction/decimal

If we estimate an  $x = 1.9$ , the numerator would be 0.1 or the fraction,  $-\frac{1}{10}$ .

denominator:  $x^3 - 8$  where  $x$  is close to 2, but not equal to 2, i.e.,  $x \approx 2$   
 $(\sim 2)^3 - 8 =$  a number that is a fraction/decimal

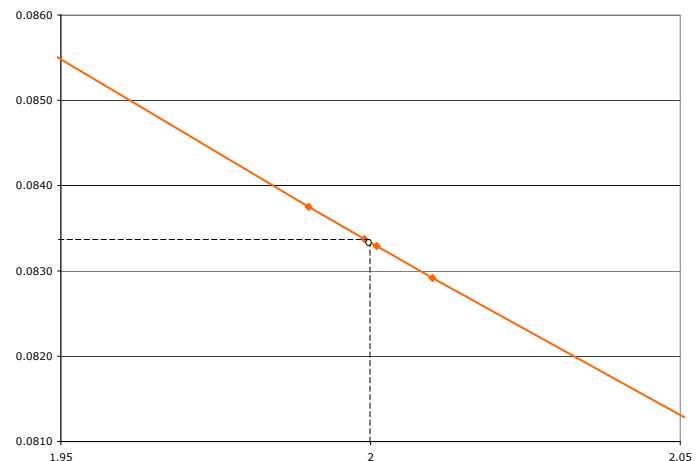
If we estimate an  $x = 1.9$ , the denominator would be  $\left(\frac{19}{10}\right)^3 - \left(\frac{8}{1}\right) \Rightarrow \frac{\sim 6800}{1000} - \frac{8000}{1000} \Rightarrow -\frac{1200}{1000}$

Putting the numerator and denominator together yields

$$\frac{-\frac{1}{10}}{-\frac{1200}{1000}} \Rightarrow \frac{-1 \times 1000}{-10 \times 1200} \Rightarrow \frac{-1000}{-12000} \Rightarrow \frac{1}{12}$$


We guess a limit of  $\frac{1}{12}$  and then evaluate the functions at the specified  $x$ -values to confirm the answer.

$x$	$y$
3	0.0526
2.5	0.0656
2.1	0.0793
2.01	0.0829
2.001	0.0833
1.9990	0.0834
1.99	0.0838
1.9	0.0876
1.5	0.1081
1	0.1429



## Chapter 2, Section 2.2, Question 3

Find the limit.

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$$\lim_{x \rightarrow 8} x(x-1)(x+1)$$

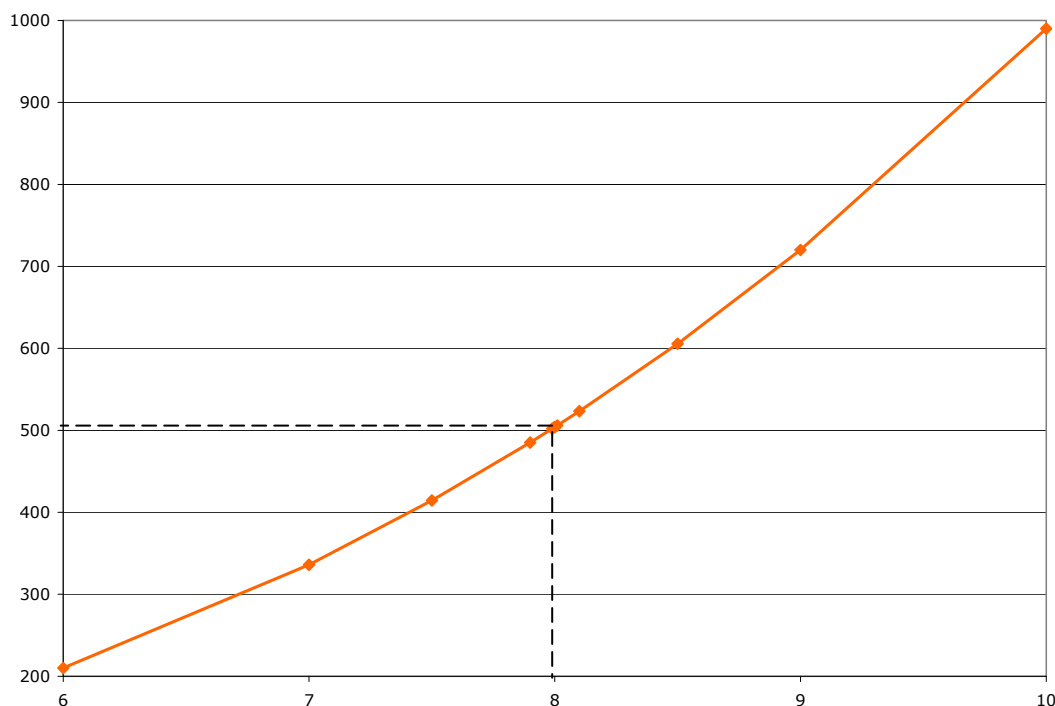
**Answer: 504****Solution:** Make a guess and then evaluate  $x$ -values near 8.The function  $f(x) = x(x-1)(x+1)$ , solve for  $x = 8$ .

$$f(8) = 8(8-1)(8+1) = 8(7)(9) = 504$$

Next, solve for  $x$ -values near 8, approaching from the positive and negative sides.

$x$	$y$
6	210
7	336
7.5	414.38
7.9	485.14
7.99	502.09
7.999	503.81
8.001	504.19
8.01	505.91
8.1	523.34
8.5	605.63
9	720
10	990

Remember, a limit does not necessarily mean the function is not valid at that point.



## Chapter 2, Section 2.2, Question 19

Find the limit

$$\lim_{x \rightarrow 2^-} \frac{x}{x^2 - 4}$$

- $\frac{1}{2}$   
  $+\infty$   
 2  
  $-\infty$   
  $-\frac{1}{2}$

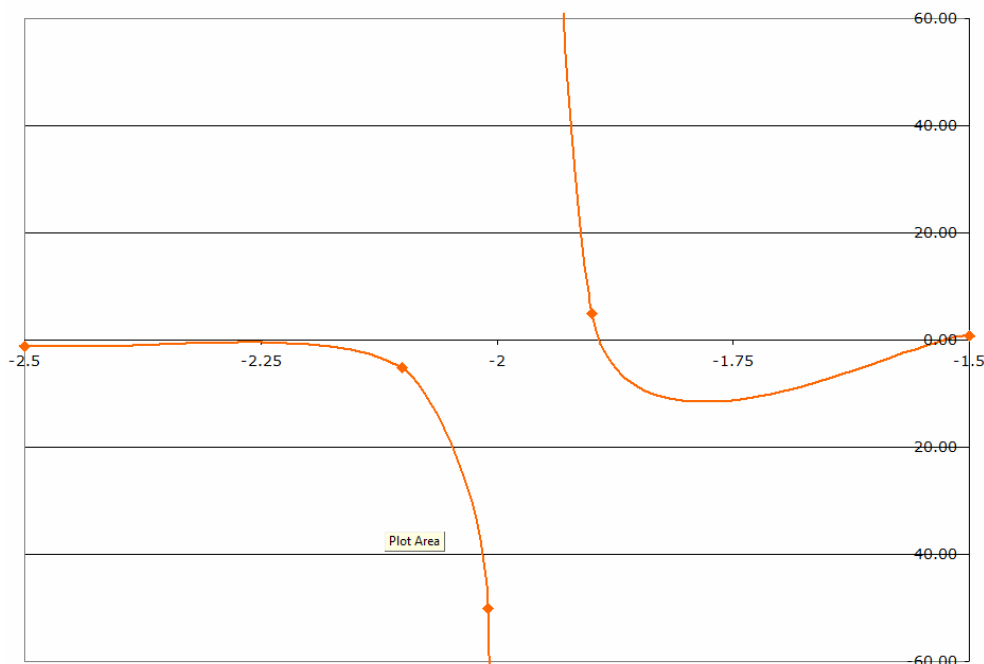
**Answer:** D.  $-\infty$

**Solution:** Make a guess and then evaluate  $x$ -values near 2, approaching from the negative side.

The function  $f(x) = \frac{x}{x^2 - 4}$  is a parabolic function, so we will guess that the limit will be infinity.

Next, solve for  $x$ -values near 2, approaching from the negative side.

$x$	$y$
-4	-0.33
-3	-0.6
-2.5	-1.11
-2.1	-5.12
-2.01	-50.12
-2.001	-500.12
-1.9	4.87
-1.5	0.86
-1	0.33
0	0



## Chapter 2, Section 2.2, Question 23

Find the limit.

$$\lim_{y \rightarrow 4} \frac{y + 4}{y^2 - 16}$$

- $+\infty$   
 doesn't exist  
  $-\infty$   
 1  
 4

**Answer: B. doesn't exist**

**Solution:** Normally, to solve a limit, we would make a guess and then evaluate  $y$ -values near 4, approaching from the positive and negative sides. In addition, we know that at  $y = \pm 4$ , this function is not valid. However, it is important to remember the limit theorems that may be applicable. It does not make sense to look for a limit if one does not exist.

One theorem of limits states the following relationship

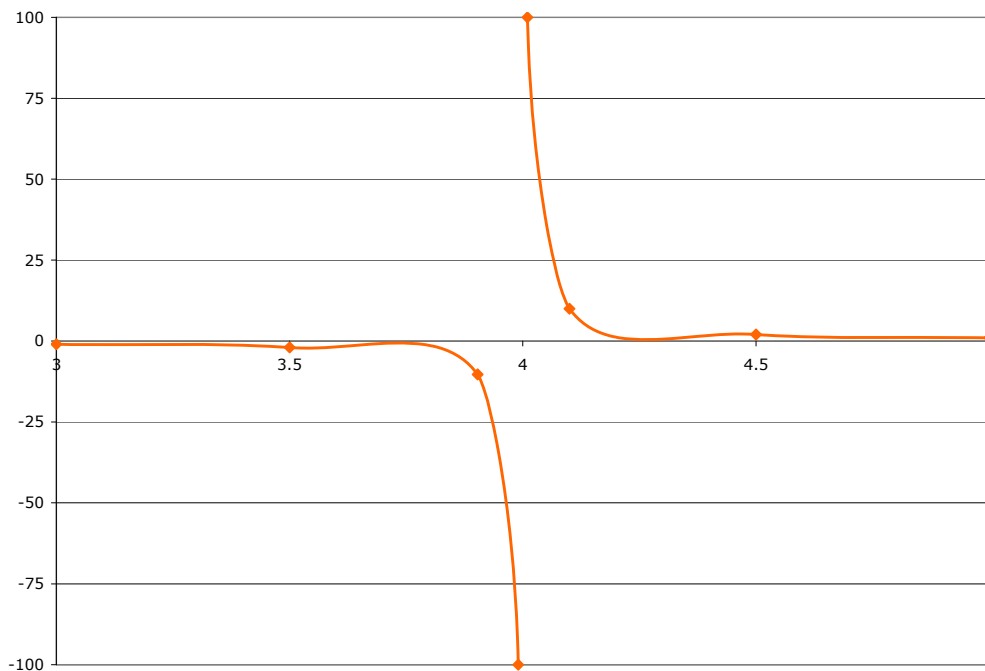
$$\text{where } \lim_{x \rightarrow c} f(x) = L \text{ and } \lim_{x \rightarrow c} g(x) = M, \lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \begin{cases} \frac{L}{M}, & \text{if } M \neq 0 \\ \text{does not exist,} & \text{if } M = 0 \text{ and } L \neq 0 \end{cases}$$

In our function,

$$f(x) = y + 4 \text{ and } \lim_{x \rightarrow c} f(x) = L = (4) + 4 = 8$$

$$g(x) = y^2 - 16 \text{ and } \lim_{x \rightarrow c} g(x) = M = (4)^2 - 16 = 0$$

The second condition of the theorem where  $M = 0$  and  $L \neq 0$  exists. Therefore, the limit does not exist.



## Chapter 2, Section 2.2, Question 23

Find the limit.

$$\lim_{y \rightarrow 8} \frac{y + 8}{y^2 - 64}$$

- doesn't exist  
 8  
  $-\infty$   
  $+\infty$   
 1

**Answer: A. doesn't exist**

**Solution:** Normally, to solve a limit, we would make a guess and then evaluate  $y$ -values near 8, approaching from the positive and negative sides. In addition, we know that at  $y = \pm 8$ , this function is not valid. However, it is important to remember the limit theorems that may be applicable. It does not make sense to look for a limit if one does not exist.

One theorem of limits states the following relationship

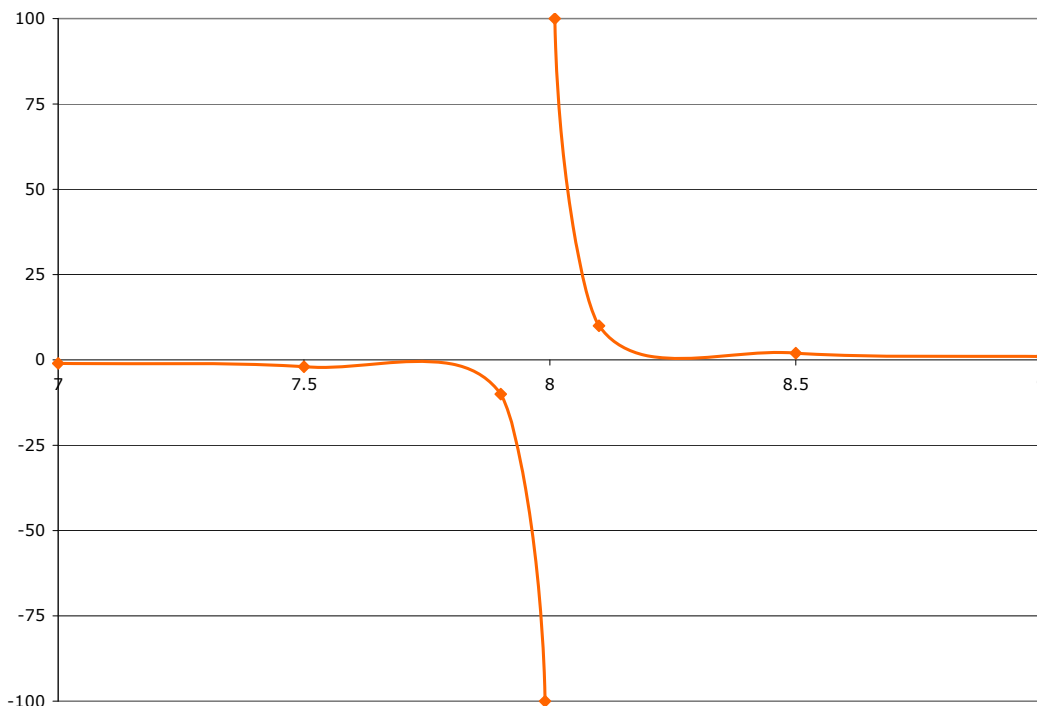
$$\text{where } \lim_{x \rightarrow c} f(x) = L \text{ and } \lim_{x \rightarrow c} g(x) = M, \lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \begin{cases} \frac{L}{M}, & \text{if } M \neq 0 \\ \text{does not exist,} & \text{if } M = 0 \text{ and } L \neq 0 \end{cases}$$

In our function,

$$f(x) = y + 8 \text{ and } \lim_{x \rightarrow c} f(x) = L = (8) + 8 = 16$$

$$g(x) = y^2 - 64 \text{ and } \lim_{x \rightarrow c} g(x) = M = (8)^2 - 64 = 0$$

The second condition of the theorem where  $M = 0$  and  $L \neq 0$  exists. Therefore, the limit does not exist.



## Chapter 2, Section 2.2, Question 37

Back

First rationalize the numerator, then find the limit.

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$$\lim_{x \rightarrow 0} \frac{\sqrt{x+49} - 7}{x}$$

Write answer in the form of simple fraction, if it is necessary. 

**Answer:**  $\frac{1}{14}$

**Solution:** First, rationalize the numerator

$$\begin{aligned} \frac{\sqrt{x+49} - 7}{x} &\cdot \frac{\sqrt{x+49} + 7}{\sqrt{x+49} + 7} \\ &= \frac{x + 49 - 49}{x(\sqrt{x+49} + 7)} \\ &= \frac{x}{x(\sqrt{x+49} + 7)} \end{aligned}$$

Therefore, the expression can be simplified to

$$\frac{1}{\sqrt{x+49} + 7}$$

For  $x = 0$

$$\frac{1}{\sqrt{0+49} + 7} = \frac{1}{7+7} = \frac{1}{14}$$